

**Kimberley L. M. Zonneveld**  
**Curriculum Vitae**

---

**Contact Information**

Brock University  
Department of Applied Disability Studies  
1812 Sir Isaac Brock Way  
St. Catharines, Ontario, Canada  
L2S 3A1

Department phone: 905.688.5550 x5987  
Office phone: 905.688.5550 x6708  
Email: KZonneveld@brocku.ca

**A. Formal Education**

University of Kansas (KU), 2009 - 2013  
Advisor: Pamela L. Neidert, Ph.D., BCBA-D  
Degree: Ph.D., Applied Behavioral Science

University of Nevada, Reno (UNR), 2007 - 2009  
Advisor: Patrick Ghezzi, Ph.D., BCBA-D  
Graduate Coursework: Behavior Analysis

Florida Institute of Technology (FIT), 2005 - 2007  
Advisor: David A. Wilder, Ph.D., BCBA-D  
Degree: M.S., Applied Behavioral Science

University of Manitoba, 1999 - 2004  
Degree: B.A., Psychology and Criminology

**B. Academic Distinctions and Awards**

2017 Graduate Mentorship Award Nomination, Brock University  
2013 Best Overall Poster Award\*, Mid-American Association for Behavior Analysis  
2013 Best Applied Poster Award\*, Mid-American Association for Behavior Analysis  
2010 Graduate Student Poster Award, Kansas Association for Behavior Analysis  
2007 Society for the Advancement of Behavior Analysis Award Recipient

\* *Indicates undergraduate or junior-colleague presenter*

**C. Academic Positions Held**

2019 – present **Associate Professor**, Brock University  
2014 – 2019 **Assistant Professor**, Brock University  
2014 – 2017 **Letter of Appointment**, University of Nevada, Satellite Program  
2009 – 2013 **Graduate Teaching Assistant**, University of Kansas  
2009 **Practicum Instructor**, Jordan University of Science and Technology  
2007 – 2009 **Graduate Teaching Assistant**, University of Nevada, Reno  
2006 – 2006 **Graduate Teaching Assistant**, Florida Institute of Technology

**D. Research/Scholarly Activities or Creative Work****1. Publications**

- a) **Books, case studies, monographs and contributions to edited books** (underlined = student)

Fryling, M., **Zonneveld, K. L. M.**, Zaragoza, A., & McHugh, C. L. (2019). Feeding disorders. In J. Matson (Ed.) *Handbook of intellectual disabilities: Integrating theory, research, and practice*.

- b) **Papers in peer-referenced journals** (underlined = student/trainee)

Pontone, M. Vause, T. & **Zonneveld, K. L. M.** (*in press*). Benefits of recreational dance for individuals with neurodevelopmental disorders: A literature review. *Behavioral Interventions*.

Carter, A. B., & **Zonneveld, K. L. M.** (*in press*). Assessment of the displacement of leisure items by edible items: A systematic replication. *Journal of Applied Behavior Analysis*.

Busch, L., **Zonneveld, K.**, Saini, V., Chartier, K., Leathen, N., Asaro, M., Feltz, N. (2020). The More We Get Together: Communities of Practice for Behavior Analysts. *Canadian Journal of Behavioural Science / Revue canadienne des sciences du comportement*. Springer. Advance online publication. <http://dx.doi.org/10.1037/cbs0000174>

Ennett, T. M., **Zonneveld, K. L. M.**, Thomson, K. M., Vause, T., & Ditor, D. (2020). Assessment of the effectiveness of teaching with acoustical guidance on teaching yoga poses to beginner adult yoga practitioners. *Journal of Applied Behavior Analysis*, 53, 222-236.

Pachis, J. A., & **Zonneveld, K. L. M.** (2019). Comparison of prompting procedures to teach Internet skills to older adults. *Journal of Applied Behavior Analysis*, 52, 173-187.

**Zonneveld, K. L. M.**, Neidert, P. L., Dozier, C. L., Gureghian, D. L., & Bayles, M. W. (2019). Assessing factors that influence young children's food choices. *Journal of Applied Behavior Analysis*, 52, 240-257.

Greer, B. D., Neidert, P. L., Dozier, C. L., Payne, S. W., **Zonneveld, K. L. M.**, & Harper, A. M. (2013). Functional analysis and treatment of problem behavior in early education classrooms. *Journal of Applied Behavior Analysis*, 46, 289-295.

Wilder, D. A., Saulnier, R., Beavers, G., & **Zonneveld, K.** (2008). Contingent access to preferred items versus a guided compliance procedure to increase compliance among preschoolers. *Education and Treatment of Children, 31*, 297-306.

Wilder, D. A., **Zonneveld, K.**, Harris, C., Marcus, A., & Reagan, R. (2007). Further analysis of antecedent interventions for preschoolers' compliance. *Journal of Applied Behavior Analysis, 40*, 535-539.

Squires, J., Wilder, D. A., Fixsen, A., Hess, E., Rost, K., Curran, R., & **Zonneveld, K.** (2007). The effects of task clarification, visual prompts, and graphic feedback on customer greeting and up-selling in a restaurant. *Journal of Organizational Behavior Management, 27*, 1-13.

**c) The judgements of scholars through letters of reference, particularly of senior scholars in the same and cognate disciplines**

See letter from:

- Maurice Feldman, Ph.D., Professor, Director/GPD, Brock University

**d) Papers delivered at professional meetings (underlined = student/trainee)**

Asaro, M. M., Zonneveld, K. L. M., & Tardi, L. D. (November 2019). *Evaluating schedule thinning in functional communication training using chained schedules and multiple schedules*. Paper presented at the annual meeting of the Ontario Association for Behaviour Analysis, Toronto, ON, Canada.

Alami, A., Tardi, L. D., & Zonneveld, K. L. M. (November 2019). *Decreasing food selectivity using simultaneous and sequential presentation: A review*. Poster presented at the annual meeting of the Ontario Association for Behaviour Analysis, Toronto, ON, Canada.

Carter, A. B., & Zonneveld, K. L. M. (May 2019). *Assessment of the displacement of leisure items by edible items: A systematic replication*. Paper presented at the annual meeting of Association of Behavior Analysis International, Chicago, IL, USA

McHugh, C. L., & Zonneveld, K. L. M. (May 2019). *A comparison of modified food chaining and simultaneous presentation plus nonremoval of the spoon for the treatment of food selectivity in children with autism spectrum disorder*. Paper presented at the annual meeting of Association of Behavior Analysis International, Chicago, IL, USA

Leathen, N. M., & Zonneveld, K. L. M. (May 2019). *Comparing the high-probability instructional sequence with and without food to increase consumption of nonpreferred foods in children with feeding disorders*. Paper presented at the

annual meeting of Association of Behavior Analysis International, Chicago, IL, USA

Tardi, L. D., & Zonneveld, K. L. M. (May 2019). *Decreasing food selectivity using simultaneous and sequential presentation: A review*. Poster presented at the annual meeting of the Association for Behavior Analysis International 45th Annual Convention, Chicago, IL, USA

Asaro, M. M., Zonneveld, K. L. M., Tardi, L. D., McHugh, C. L., Carter, A. B., & Leathen, N. M. (May 2019). *Evaluating schedule thinning in functional communication training using chained schedules and multiple schedules*. Poster presented at the Applied Behavior Analysis International 45th Annual Convention, Chicago, IL, USA

Leathen, N. M., & Zonneveld, K. L. M. (December 2018). *Comparing the high-probability instructional sequence with and without food to increase consumption of nonpreferred foods in children with feeding disorders*. Paper presented at the annual meeting of the Ontario Association for Behaviour Analysis, Toronto, ON, Canada.

Asaro, M. M., Zonneveld, K. L. M., McHugh, C. L., Carter, A., Tardi, L. D., & Leathen, N. M. (December 2018). *A clinical case: Using functional communication training with extinction to decrease multiply controlled aggression*. Paper presented at the annual meeting of the Ontario Association for Behaviour Analysis, Toronto, ON, Canada.

Carter, A. B., & Zonneveld, K. L. M. (December 2018). *Assessment of the displacement of leisure items by edible items: A systematic replication*. Paper presented at the annual meeting of the Ontario Association for Behaviour Analysis, Toronto, ON, Canada

McHugh, C. L., & Zonneveld, K. L. M. (December 2018). *A comparison of modified food chaining and simultaneous presentation plus nonremoval of the spoon for the treatment of food selectivity in children with autism spectrum disorder*. Paper presented at the annual meeting of the Ontario Association for Behaviour Analysis, Toronto, ON, Canada

Carter, A. B., & Zonneveld, K. L. M. (November 2018). *Assessment of the displacement of leisure items by edible items: A systematic replication*. Paper presented at the Department of Applied Disability Studies Professional Seminar, St. Catharines, ON, Canada

McHugh, C. L., & Zonneveld, K. L. M. (November 2018). *A comparison of modified food chaining and simultaneous presentation plus nonremoval of the spoon for the treatment of food selectivity in children with autism spectrum disorder*. Paper

presented at the Department of Applied Disability Studies Professional Seminar, St. Catharines, ON, Canada

Leathen, N. M., & Zonneveld, K. L. M. (November 2018). *Comparing the high-probability instructional sequence with and without food to increase consumption of nonpreferred foods in children with feeding disorders*. Paper presented at the Department of Applied Disabilities Studies Professional Seminar, St. Catharines, ON, Canada

Harrison, K. L., Zonneveld, K. L. M., Neidert, P. L., Bernstein, A. (May 2018). *Effects of escape extinction to increase child compliance with essential healthcare procedures*. Paper presented at the annual meeting of Association of Behavior Analysis International, San Diego, CA, USA

Ennett, T. M., Zonneveld, K. L. M., Thomson, K. M., & Vause, T. C. (May 2018). *Comparison of TAGteach error-correction procedures to teach beginner yoga poses to novice adult practitioners*. Paper presented at the annual meeting of Association of Behavior Analysis International, San Diego, CA, USA

Munno, R. K., Zonneveld, K. L. M., Carter, A. B., Pachis, J. A., Ennett, T. E., Leathen, N. M., McHugh, C. L. (2018, May). *Increasing young children's compliance with essential healthcare routines: From acquisition to generalization*. Poster presented at the annual meeting of Association of Behavior Analysis International, San Diego, CA, USA

Carter, A. B., Zonneveld, K. L. M., & Fryling, M. (April 2018). *Behavioral dentistry: A literature review*. Poster presented at the annual meeting of Applied Behavior Analysis International, San Diego, CA, USA

Leathen, N. L., & Zonneveld, K. L. M., (May 2018). *Decreasing food selectivity using the high-probability request sequence: A review*. Poster presented at the annual meeting of Applied Behavior Analysis International, San Diego, CA, USA

McHugh, C. L., Zonneveld, K. L. M., & Carter, A. B. (April 2018). *Behavioral dentistry: A literature review*. Poster presented at the annual meeting of Applied Behavior Analysis International, San Diego, CA, USA

Carter, A. B., & Zonneveld, K. L. M. (April 2018). *Assessment of the displacement of leisure items by edible items: A systematic replication*. Paper presented at the Mapping the New Knowledges Graduate Student Research conference, St. Catharines, ON, Canada

Leathen, N. M., & Zonneveld, K. L. M. (April 2018). *Decreasing food selectivity using the high-probability request sequence: A review*. Poster presented at the Mapping

the New Knowledges Graduate Student Research conference, Brock University, St. Catharines, ON, Canada

Munno, R. K., Zonneveld, K. L. M., Carter, A. B., Pachis, J. A., Ennett, T. M., Leathen, N. M., McHugh, C. L. (April 2018). *Increasing child compliance with essential healthcare routines: From acquisition to generalization*. Poster presented at the Mapping the New Knowledges Graduate Student Research conference, St. Catharines, ON, Canada

McHugh, C. L., Carter, A. B., & Zonneveld, K. L. M. (April 2018). *Behavioral dentistry: A literature review*. Poster presented at the Mapping the New Knowledges Graduate Student Research conference, St. Catharines, ON, Canada

Pachis, J. A., & Zonneveld, K. L. M. (November 2017). *Comparing two prompting procedures to teach older adults to use the internet and information communications technology*. Paper presented at the bi-annual international meeting of Association of Behavior Analysis International, Paris, FR

Ennett, T. M., Zonneveld, K. L. M., Thomson, K. M., Carter, A. B., & Hassan, M. (November 2017). *Comparison of TAGteach error-correction procedures to teach beginner yoga poses to novice adult practitioners*. Paper presented at the Ontario Association for Behaviour Analysis conference, Toronto, ON, Canada

Carter, A. B., Zonneveld, K. L. M., Pachis, J. A., Ennett, T. M., Leathen, N. M., & McHugh, C. L. (November 2017). *Increasing young children's compliance with essential-routine procedures*. Paper presented at the Ontario Association for Behaviour Analysis conference, Toronto, ON, Canada

Pachis, J. A., & Zonneveld, K. L. M. (May 2017). *Comparing two prompting procedures to teach older adults to use the internet and information communications technology*. Paper presented at the annual meeting of Association of Behavior Analysis International, Denver, CO, USA

Pachis, J. A., & Zonneveld, K. L. M. (April 2017). *Comparing two prompting procedures to teach older adults to use the internet and information communications technology*. Paper presented at the Building Behavioural Solutions conference, Kingston, ON, Canada

Carter, A. B., Zonneveld, K. L. M., & Fryling, M. (April 2017). *Behavioral dentistry: A literature review*. Paper presented at the Building Behavioural Solutions conference, Kingston, ON, Canada

Ennett, T. M., Zonneveld, K. L. M., Thomson, K. M., & Hassan, M. (April 2017). *Assessment of the effectiveness of teaching with acoustical guidance on*

*teaching yoga poses to beginner yoga practitioners*. Paper presented at the Building Behavioural Solutions conference, Kingston, ON, Canada

Carter, A. B., **Zonneveld, K. L. M.**, & Fryling, M. (April 2017). *Behavioral dentistry: A literature review*. Poster presented at the Mapping the New Knowledges Graduate Student Research conference, St. Catharines, ON, Canada

Ennett, T. M., & **Zonneveld, K. L. M.** (April 2017). Effects of a conjugate schedule of reinforcement on the running performance of adults. Poster presented at the Mapping the New Knowledges Graduate Student Research conference, St. Catharines, ON, Canada

Pachis, J. A., & **Zonneveld, K. L. M.** (November 2016). *Comparing two prompting procedures to teach older adults to use the internet and information communications technology*. Paper presented at the meeting of the Ontario Association for Behavior Analysis, Toronto, ON, Canada

**Zonneveld, K. L. M.**, & Neidert, P. L. (November 2016). *Assessing dimensions of food reinforcers in children*. Paper presented at the meeting of the Ontario Association for Behavior Analysis, Toronto, ON, Canada

Harrison, K. L., **Zonneveld, K. L. M.**, & Neidert, P. L. (November 2015). *Increasing Young Children's compliance with essential-routine procedures*. Paper presented at the meeting of the Ontario Association for Behavior Analysis, Toronto, ON, Canada

**Zonneveld, K. L. M.**, & Neidert, P. L. (September 2015). *Assessing dimensions of food reinforcers in children*. Paper presented at the bi-annual international meeting of Association of Behavior Analysis International, Kyoto, Japan

**Zonneveld, K. L. M.**, Harrison, K. L., Neidert, P. L., & Moore, C. R. (January 2015). *Increasing child compliance with essential healthcare routines: From acquisition to generalization*. Poster presented at the Ninth Annual Autism Conference hosted by the Association for Applied Behavior Analysis International, Las Vegas, NV, USA

Condillac, R., Koudys, J., Thomson, K., & **Zonneveld, K.** (December 2014). *Do you SUPERvise? Ethical issues in supervision*. Paper presented at the meeting of the Ontario Association for Behavior Analysis, Toronto, ON, Canada

Harrison, K. L., **Zonneveld, K. L. M.**, Miller, K. M., & Neidert, P. L. (April 2014). *Increasing child compliance with essential routine procedures: Acquisition & generalization*. Paper presented at the meeting of the Kansas Association for Behavior Analysis, Kansas City, KS, USA

Moore, C. R., Dracobly, J. D., Hafen, M., Gureghian, D. L., **Zonneveld, K. L. M.**, Dozier, C. L., & Neidert, P. L. (April 2014). *Assessment and treatment of feeding problems in early intervention classrooms*. Paper presented at the meeting of the Kansas Association for Behavior Analysis, Kansas City, KS, USA

Hangen, M. M., **Zonneveld, K. L. M.**, Neidert, P. L., & Bayles, M. W. (October 2013). *Assessing dimensions of food reinforcers in children*. Poster presented at the meeting of the Mid-American Association for Behavior Analysis, Milwaukee, WI, USA

Harrison, K. L., **Zonneveld, K. L. M.**, Neidert, P. L., Gureghian, D. L., & Moore, C. R. (October 2013). *Increasing child compliance with essential-routine procedures: Acquisition and Generalization*. Poster presented at the meeting of the Mid-American Association for Behavior Analysis, Milwaukee, WI, USA

**Zonneveld, K. L. M.**, Neidert, P. L., & Bayles, M. W. (May 2013). *Assessing dimensions of food reinforcers in children*. Paper presented at the annual meeting of Association of Behavior Analysis International, Minneapolis, MN, USA

Harrison, K. L., **Zonneveld, K. L. M.**, Neidert, P. L., Gureghian, D. L., & Bayles, M. W. (May 2013). *In- vivo desensitization and reinforcement to facilitate acquisition and generalization of compliance with essential-routine procedures*. Paper presented at the annual meeting of Association of Behavior Analysis International, Minneapolis, MN, USA

Bayles, M. W., Neidert, P. L., & **Zonneveld, K. L. M.** (May 2013). *The use of attention as a reinforcer with young children*. Paper presented at the annual meeting of Association of Behavior Analysis International, Minneapolis, MN, USA

Bayles, M. W., Neidert, P. L., & **Zonneveld, K. L. M.** (May 2012). *The use of attention as a reinforcer with young children*. Poster presented at the annual meeting of Association of Behavior Analysis International, Seattle, WA, USA

Coleman, K. R., **Zonneveld, K. L. M.**, Bayles, M. W., Gureghian, D. L., & Neidert, P. L. (May 2012). *Response interruption and redirection*. Poster presented at the annual KU Applied Behavioral Science Poster Fair, Lawrence, KS, USA

**Zonneveld, K. L. M.**, Neidert, P. L., Dozier, C. L., & Dracobly, J. D. (June 2011). *Assessment and treatment of aggression in an early intervention program*. Paper presented at Applied Behavioral Science Professional Seminar at KU, Lawrence, KS, USA

**Zonneveld, K. L. M.**, Neidert, P. L., Dozier, C. L., & Dracobly, J. D. (May 2011). *Assessment and treatment of aggression in an early intervention program*. Paper presented at the annual meeting of Association of Behavior Analysis International, Denver, CO, USA



Hafen, M., Neidert, P. L., Dozier, C. L., Dracobly, J. D., Gureghian, D. L., & **Zonneveld, K. L. M.** (May 2011). *Treatment of feeding problems in young children with developmental disabilities*. Paper presented at the annual meeting of Association of Behavior Analysis International, Denver, CO, USA

Newquist, M., Dozier, C. L., Brandt, J. A. A., **Zonneveld, K. L. M.**, & Neidert, P. L. (May 2011). *The effects of therapist-mediated signals and participant-mediated responses on the delay tolerance of typically developing preschool children*. Paper presented at the annual meeting of Association of Behavior Analysis International, Denver, CO, USA

**Zonneveld, K. L. M.**, Neidert, P. L. Dozier, C. L., & Newquist, M. H. (March 2011). *Assessment and treatment of aggression in an early intervention program*. Poster presentation at the meeting of the Heartland Association for Behavior Analysis, Omaha, NE, USA

Newquist, M. H., **Zonneveld, K. L. M.**, Dozier, C. L., & Neidert, P. L. (April 2010). *Assessment and treatment of aggression maintained by tangible reinforcement: Stimulus control, schedule thinning, maintenance, and generalization*. Poster presentation at the meeting of the Kansas Association for Behavior Analysis, Overland Park, KS, USA

**Zonneveld, K. L. M.**, Rickard, K., Milyko, K., Nix Berens, K., & Humphreys, T. (May 2009). *Producing generative outcomes: Part 1: Instructional innovations*. Paper presented at the annual meeting of Association of Behavior Analysis International, Phoenix, AZ, USA

MacAleese, K. R., Ghezzi, P. M., & **Zonneveld, K. L. M.** (May 2008). *Examining conjugate reinforcement*. Paper presented at the annual meeting of Association of Behavior Analysis International, Chicago, IL, USA

Miles, N., Wilder, D. A., & **Zonneveld, K. L. M.** (May 2008). *The effects of behavioral skills training on caregiver implementation of a guided compliance procedure*. Paper presented at the annual meeting of Association of Behavior Analysis International, Chicago, IL, USA

LaFrance, D., **Zonneveld, K. L. M.**, Squires, J., & Wilder, D. A. (February 2008). *Social validity in the Journal of Applied Behavior Analysis*. Poster presented at the California Association for Behavior Analysis, CA, USA

**Zonneveld, K. L. M.**, Koerber, J., & Chong, I. M. (November 2007). *Functional assessment of 'sexual behavior' in a 3-year-old male with autism*. Poster presented at the Tennessee Association for Behavior Analysis, Nashville, TN. Also presented in October 2007 at the Nevada Association of Behavior Analysis,

Reno, NV and in February 2007 at the ABA Autism Conference, Progress and Challenges in the Behavioral Treatment of Autism, Boston, MA, USA

Wilder, D.A., **Zonneveld, K. L. M.**, Marcus, A., Saulnier, R., & Beavers, G. (May 2007). *Detailed evaluation of antecedent and consequence-based interventions to increase compliance among young children*. Paper presented at the annual meeting of Association of Behavior Analysis International, San Diego, CA, USA

**Zonneveld, K. L. M.**, Squires, J., Wilder, D. A., Fixsen, A., Hess, E., Rost, K., & Curran, R. (May 2007). *Antecedent-based descriptive analysis and improvement of employee performance*. Paper presented at the annual meeting of Association of Behavior Analysis International, San Diego, CA, USA

Normand, M., Beaulieu, L., Wilder, D. A., Marcus, A., & **Zonneveld, K. L. M.** (October 2006). *Improving Child Compliance: An evaluation of antecedent-based interventions*. Paper presented at the annual meeting of the Tennessee Association for Behavior Analysis, Nashville, TN. Also presented at annual meeting of the Florida Association for Behavior Analysis, Daytona, FL, USA

Squires, J., Wilder, D. A., Fixsen, A., Hess, E., Rost, K., Curran, R., & **Zonneveld, K. L. M.** (September 2006). *Antecedent-based descriptive analysis and improvement of employee performance*. Poster presented at the annual meeting of the Florida Association for Behavior Analysis, Daytona, FL, USA

**Zonneveld, K. L. M.**, Tied, H., Murray, L. T., Frankel, S. I., Kowalchuk, R., Walker, J. R., & Enns, M. W. (April 2004). *Financial adequacy perception and its impact on psychiatric symptomatology: Mood disorders, clients, and general population compared*. Poster presented at the 17<sup>th</sup> annual Undergraduate Research Conference, Saskatoon, Saskatchewan, Canada

e) **Contributions to panels, workshops, and clinics** (underlined = student/trainee)

**Invited workshops**

- 2019      **Invited Workshop**, Ron Joyce Children's Health Centre, McMaster Children's Hospital  
Functional Analysis Clinic: Methods & Modifications  
**Presenters:** **Zonneveld, K. L. M.**, Asaro, M., Leathen, N. M., Tardi, L. D., Ennett, T. M., Carter, A. B., & Pachis, J. A.
- 2018      **Invited Workshop**, Ontario Behaviour Analyst Community of Practice.  
Introduction to graphing data using Microsoft Excel.  
**Presenters:** **Zonneveld, K. L. M.**, McHugh, C. L., Munno, R. K., Leathen, N. M., Asaro, M., & Carter, A. B.
- 2018      **Invited Workshop**, York Region School District.

Introduction to (a) the pivot table to enhance data analysis and (b) Microsoft Excel to graph single subject data

**Presenters:** **Zonneveld, K. L. M.**, Carter, A. B., McHugh, C. L., Munno, R. K., & Leathen, N. M.

- 2018 **Invited Workshop**, York Region School District.  
Practical considerations involved in conducting clinical research.  
**Presenter: Zonneveld, K. L. M.**
- 2016 **Invited Workshop**, Ontario Behaviour Analyst Community of Practice.  
The alternating treatments design and its utility in clinical practice.  
**Presenter: Zonneveld, K. L. M.**
- 2016 **Invited Workshop**, 1to1 Therapy.  
Two-part workshop on functional analysis of problem behavior. Part 1: seminar of functional analysis methodology. Part 2: hands-on training staff to conduct an FA with a child in need of a functional analysis  
**Presenter: Zonneveld, K. L. M.**

#### **Invited seminars and lectures**

- 2017 **Invited Keynote Address**, Surrey Place. The assessment and treatment of problem behavior.
- 2016 **Invited Keynote Address** – St. Lawrence College. The assessment and treatment of common behavioral problems in childhood
- 2016 **Invited Seminar** – Hamilton Health Science Center. The assessment and treatment of common behavioral problems in childhood.
- 2015 **Invited Seminar**, Ontario Association for Behavior Analysis.  
Assessment and treatment of pediatric feeding disorders.
- 2015 **Invited Seminar**, Department of Applied Disability Studies, Brock University. Childhood obesity and factors that influence young children's food choices.
- 2014 **Invited Seminar**, College of Psychology and Liberal Arts, Florida Institute of Technology. Factors that influence young children's food choices.
- 2014 **Invited Lecture**, Department of Psychology, Jacksonville State University. Instructor: Makenzie Bayles, *Ph.D.*, *BCBA-D*. Behavior Modification II. Presented a lecture on current best practices in Intensive Behavior Analytic Intervention for autism treatment.

f) **Consultation with government, related professionals, and agencies, or preparation of instructional, clinical, curriculum or policy materials for such agencies**

- 2018            **Consultant**, York Region School District. I helped a team of Applied Behavior Analyst Facilitators to develop a curriculum designed to prepare Kindergarten children to be successful in school. I am also consulting on a severe problem behavior case outside of the scope of expertise of the behavior analysts and other professionals in this school board.
- 2018            **Consultant**, Halton District School Board. I consulted on a severe problem behavior case outside of the scope of expertise of the behavior analysts and other professionals in this school board.
- 2016-2017      **Appointed Member**, Ontario Scientific Expert Task Force for the Treatment of Autism Spectrum Disorder.

g) **Editorial and refereeing duties**

- 2019            **Reviewer**, Advances in Neurodevelopmental Disorders
- 2019            **Reviewer**, Journal of Applied Research in Intellectual Disabilities
- 2018            **Reviewer**, Journal of Applied Research in Intellectual Disabilities
- 2018            **Reviewer**, Canadian Journal for New Scholars in Education
- 2018            **Reviewer**, Journal of Applied Behavior Analysis
- 2017            **Reviewer**, Journal of Applied Behavior Analysis
- 2017            **Reviewer**, The Psychological Record
- 2016            **Reviewer**, Journal of Applied Behavior Analysis
- 2016            **Reviewer**, The Psychological Record

h) **The creation, performance, direction, programming, design, and staging of creative works for the public, or curation of exhibitions, particularly when recognized by competent external peers**

N/A

i) **Adjudicating festivals and competitions, master classes, consulting on curricula, workshops at the post-secondary level or with professional orchestras, choirs, theatres, galleries, or professional residencies**

N/A

j) **The development of software, hardware, or equipment**

- 2017-present    **Project Manager**, Conjugate schedule of reinforcement. Web-based application in development

k) **Scholarly contributions to pedagogy** (underlined = student/trainee)

**Zonneveld, K. L. M.**, Cox, A., Leathen, N. M., McHugh, C. M., Asaro, M., & Alami, A. (*in progress*). Comparison of video modeling and in-person instruction to teach first-year graduate students to graph using Microsoft Excel.

l) **Scholarly contributions to agencies, communities, governments, or organizations and the extent to which the faculty member's professional services are in demand by such organizations outside of the University** (\*denotes duplicated entries)

- 2019\* **Invited Workshop**, Ron Joyce Children's Health Centre, McMaster Children's Hospital  
Functional Analysis Clinic: Methods & Modifications  
**Presenters: Zonneveld, K. L. M.**, Asaro, M., Leathen, N. M., Tardi, L. D., Ennett, T. M., Carter, A. B., & Pachis, J. A.
- 2018\* **Invited Workshop**, Lake Ridge Community Support Services. Practical considerations involved in conducting clinical research.  
**Presenters: Zonneveld, K. L. M.**, McHugh, C. L., Leathen, N. M., Munno, R. K., Asaro, M., & Carter, A. B.
- 2018\* **Invited Workshop**, Ontario Behaviour Analyst Community of Practice. Introduction to graphing data using Microsoft Excel.  
**Presenters: Zonneveld, K. L. M.**, McHugh, C. L., Munno, R. K., Leathen, N. M., Asaro, M., & Carter, A. B.
- 2018\* **Invited Workshop**, York Region School District. Using the pivot table to enhance data mining and maximizing use of Microsoft Excel to graph single subject data  
**Presenters: Zonneveld, K. L. M.**, Carter, A. B., McHugh, C. L., Munno, R. K., & Leathen, N. M.
- 2018\* **Invited Workshop**, York Region School District. Practical considerations involved in conducting clinical research.  
**Presenter: Zonneveld, K. L. M.**
- 2016\* **Invited Workshop**, Ontario Behaviour Analyst Community of Practice. The alternating treatments design and its' utility in clinical practice.  
**Presenter: Zonneveld, K. L. M.**
- 2017 **Multi-Province Journal Club**, Ontario Association for Behavior Analysis; Toronto (live), Winnipeg (web), Kingston (web)  
**Facilitator: Zonneveld, K. L. M.**
- 2017\* **Invited Keynote Address**, Surrey Place. The assessment and treatment of problem behavior.

**Presenter: Zonneveld, K. L. M.**

- 2016\* **Invited Keynote Address** – St. Lawrence College. The assessment and treatment of common behavioral problems in childhood  
**Presenter: Zonneveld, K. L. M.**
- 2016\* **Invited Seminar** – Hamilton Health Science Center. The assessment and treatment of common behavioral problems in childhood.  
**Presenter: Zonneveld, K. L. M.**
- 2015\* **Invited Seminar**, Ontario Association for Behavior Analysis. Assessment and treatment of pediatric feeding disorders.  
**Presenter: Zonneveld, K. L. M.**
- 2016 **Multi-Province Journal Club**, Ontario Association for Behavior Analysis; Toronto (live), Winnipeg (web), Kingston (web)  
**Facilitator: Zonneveld, K. L. M.**

**m) Scholarly as evidenced by the candidate's depth and breadth of knowledge and general contributions to the research life of the University**

N/A

**n) Attempting to secure funding for research/scholarly and creative activities as appropriate for a discipline or field**

Submitted Grants (Under Review; Total: \$600,000):

- 2020 **Co-Principal Investigator**, FOSS Dean's Discretionary Fund, Brock University (\$10,000)

Denied Grants:

- 2018 **Principal Investigator**, Unity for Autism (\$20,000)  
2018 **Principal Investigator**, ELS for Autism (580,000)  
2018 **Principal Investigator**, Council for Research in Social Sciences, Brock University – \$3,000  
2017 **Principal Investigator**, Council for Research in Social Sciences, Brock University – \$3,000

Awarded Student Grants/Scholarships/Awards (Total: \$116,720):

- 2020 **Faculty Mentor**, Society for the Advancement of Behavior Analysis (\$160 U.S. funds)  
Student: Arezu Alami

- 2020 **Faculty Mentor**, Society for the Advancement of Behavior Analysis (\$160 U.S. funds)  
Student: Brittney Sureshkumar
- 2020 **Faculty Mentor**, Society for the Advancement of Behavior Analysis (\$160 U.S. funds)  
Student: Nicole Bajcar
- 2020 **Faculty Mentor**, Society for the Advancement of Behavior Analysis (\$160 U.S. funds)  
Student: Madeline Asaro
- 2020 **Faculty Mentor**, Society for the Advancement of Behavior Analysis (\$160 U.S. funds)  
Student: Laura Tardi
- 2019 **Faculty Mentor**, Ontario Association for Behavior Analysis Student Research Award (\$1000)  
Student: Madeline Asaro
- 2019 **Faculty Mentor**, Faculty of Social Sciences Student Research Award (\$1000)  
Student: Brittney Sureshkumar
- 2019 **Faculty Mentor**, Faculty of Social Sciences Student Research Award (\$1000)  
Student: Nicole Bajcar
- 2019 **Faculty Mentor**, Faculty of Social Sciences Student Research Award (\$1000)  
Student: Arezu Alami
- 2019 **Faculty Mentor**, Faculty of Social Sciences Scholarly Conference Presenter Travel Award (\$250)  
Student: Madeline Asaro
- 2019 **Faculty Mentor**, Faculty of Social Sciences Scholarly Conference Presenter Travel Award (\$250)  
Student: Laura Tardi
- 2019 **Faculty Mentor**, Dean of Graduate Studies Excellence scholarship (\$2500)  
Student: Madeline Asaro
- 2019 **Faculty Mentor**, Ontario Graduate Scholarship (\$15,000)  
Student: Madeline Asaro
- 2019 **Faculty Mentor**, Dean of Graduate Studies Excellence scholarship (\$2500)  
Student: Laura Tardi
- 2019 **Faculty Mentor**, Social Sciences and Humanities Research Council (\$17,5000)  
Student: Laura Tardi
- 2019 **Faculty Mentor**, Dual Diagnosis Scholarship (\$949.44)  
Student: Laura Tardi
- 2019 **Faculty Mentor**, Society for the Advancement of Behavior Analysis (\$160 U.S. funds)  
Student: Laura Tardi

- 2019 **Faculty Mentor**, Society for the Advancement of Behavior Analysis (\$160 U.S. funds)  
Student: Madeline Asaro
- 2019 **Faculty Mentor**, Susan Tough Award (\$470)  
Student: Madeline Asaro
- 2019 **Faculty Mentor**, Match of Minds (\$5000)  
Student: Madeline Asaro
- 2019 **Faculty Mentor**, Faculty of Social Sciences Student Research Award (\$1,500)  
Student: Madeline Asaro
- 2019 **Faculty Mentor**, Faculty of Social Sciences Student Research Award (\$1,500)  
Student: Laura Tardi
- 2018 **Faculty Mentor**, Social Sciences and Humanities Research Council (\$17,5000)  
Student: Nancy Leathen
- 2018 **Faculty Mentor**, Dean of Graduate Studies (DGS) Spring Research Fellowship (\$4,000)  
Student: Catherine McHugh
- 2018 **Faculty Mentor**, DGS Excellence Scholarship (\$5,000)  
Student: Nancy Leathen
- 2018 **Faculty Mentor**, DGS Spring Research Fellowship (\$4,000)  
Student: Reghann Munno
- 2018 **Faculty Mentor**, Faculty of Social Sciences Student Research Award (\$1,000)  
Student: Reghann Munno
- 2018 **Faculty Mentor**, Susan Tough Award (\$470)  
Student: Nancy Leathen
- 2018 **Faculty Mentor**, Faculty of Social Sciences Scholarly Conference Presenter Travel Award (\$150)  
Student: Nancy Leathen
- 2018 **Faculty Mentor**, Faculty of Graduate Studies Travel Grant (\$300)  
Student: Catherine McHugh
- 2018 **Faculty Mentor**, Applied Disability Studies Travel Grant (\$300)  
Student: Catherine McHugh
- 2018 **Faculty Mentor**, Brock University Provost Travel Grant (\$900)  
Student: Catherine McHugh
- 2018 **Faculty Mentor**, Brock University Provost Travel Grant (\$900)  
Student: Nancy Leathen
- 2018 **Faculty Mentor**, Brock University Provost Travel Grant (\$300)  
Student: Reghann Munno
- 2018 **Faculty Mentor**, Applied Disability Studies Travel Grant (\$300)  
Student: Reghann Munno
- 2018 **Faculty Mentor**, Faculty of Graduate Studies Travel Grant (\$300)  
Student: Reghann Munno
- 2018 **Faculty Mentor**, Brock University Provost Travel Grant (\$300)



- 2018 Student: Adam Carter  
**Faculty Mentor**, Applied Disability Studies Travel Grant (\$300)  
Student: Adam Carter
- 2018 **Faculty Mentor**, Faculty of Graduate Studies Travel Grant (\$300)  
Student: Adam Carter
- 2017 **Faculty Mentor**, Society for the Advancement of Behavior Analysis  
(\$160 U.S. funds)  
Student: Adam Carter
- 2017 **Faculty Mentor**, DGS Spring Research Fellowship (\$4,000)  
Student: Adam Carter
- 2017 **Faculty Mentor**, DGS Excellence Scholarship (\$5,000)  
Student: Adam Carter
- 2017 **Faculty Mentor**, Dual Diagnosis Scholarship (\$800)  
Student: Talia Ennett
- 2017 **Faculty Mentor**, DGS Excellence Scholarship (\$2,500)  
Student: Adam Carter
- 2017 **Faculty Mentor**, Ontario Graduate Scholarship (\$15,000)  
Student: Adam Carter
- 2016 **Faculty Mentor**, Society for the Advancement of Behavior Analysis  
(\$160 U.S funds)  
Student: Jacqueline Pachis

**o) Other publications demonstrating a high quality of scholarship with significant public impact**

Ontario Scientific Expert Taskforce for the Treatment of Autism Spectrum Disorder (2017). *Evidence-based practices for individuals with autism spectrum disorder: Recommendations for caregivers, practitioners, and policy makers*. Retrieved from <http://www.ontaba.org/pdf/ONTABA%20OSETT-ASD%20REPORT%20WEB.pdf>

Ontario Association for Behaviour Analysis, Inc. (2018). *Evidence-Based Practices for Individuals with Autism Spectrum Disorder: Recommendations for Caregivers, Practitioners and Policy Makers (Caregiver Brief Report)*.

**p) Other evidence appropriate to candidate's research/scholarship, creative work, and/or discipline**

N/A

**1. Work submitted for Publication**

Harrison, K. L., Zonneveld, K. L. M., Bernstein, A. M., & Neidert, P. L. (under review).  
Increasing child compliance with essential routine procedures: Acquisition, maintenance, and generalization. *Journal of Applied Behavior Analysis*.

**Zonneveld, K. L. M.,** Gureghian, D. L., Neidert, P. L., Dozier, C. L., Newquist, M. H., & Pachis, J. A. (*under review*). Signals to facilitate generalization of functional communication training treatment effects for problem behavior. *Behavior Analysis: Research and Practice*.

**2. Patents applied for or received**

N/A

**3. Grants obtained**

**a. Refereed internal grants (Total: \$11,800)**

- 2019      **Principal Investigator**, Council for Research in Social Sciences, Brock University (\$3,000)
- 2019      **Principal Investigator**, Council for Research in Social Sciences, Brock University (\$3,000)
- 2016      **Principal Investigator**, Council for Research in Social Sciences, Brock University (\$1,000)
- 2015      **Principal Investigator**, Council for Research in Social Sciences, Brock University (\$1,000)
- 2015      **Co-Principal Investigator**, Council for Research in Social Sciences, Brock University (\$1,800)
- 2015      **Principal Investigator**, Council for Research in Social Sciences, Brock University (\$2,000)

**b. Refereed external grants**

N/A

**c. Consultantship or contracts (\* denotes duplicated entries)**

- 2018      York Region School Board (consultantship)
- 2018      Halton District School Board (consultantship)
- 2009      University of Nevada Reno (contract)
- 2009      Positive Behavior Support – Nevada (contract)

2006-2007 United for Families – Behavior Analysis Services Program  
(consultantship)

#### **4. Work in Progress**

Cox, A., **Zonneveld, K. L. M.**, & Tardi, L. D. (*manuscript in preparation*). Further evaluating accuracy and interrater reliability with and without structured visual-inspection criteria.

**Zonneveld, K. L. M.**, Harrison, K. L., Pachis, J. A., & Carter, A. (*manuscript in preparation*). Increasing compliance with receiving a haircut.

Laura D. Tardi, & **Zonneveld, K. L. M.** (*manuscript in preparation*). A brief review of teaching with acoustical guidance in sport and fitness.

Leathen, N. M., & **Zonneveld, K. L. M.** (*manuscript in preparation*). Decreasing food selectivity using the high-probability request sequence: A review.

**Zonneveld, K. L. M.**, Cox, A., Asaro, M. M., Tardi, L. D., & Alami, A. (*manuscript in preparation*). A comparison of an instructor-led tutorial and a video-model tutorial to teach post-secondary students to create single subject graphs in Microsoft Excel.

**Zonneveld, K. L. M.**, Asaro, M. A., & Tardi, L. D. (*manuscript in preparation*). The assessment and treatment of aggression in a young child with autism spectrum disorder.

Munno, R. K., Thomson, K. M., & **Zonneveld, K. L. M.** (*manuscript in preparation*). The effects of a self-management treatment package on the physical activity of adults with mood disorders.

**Zonneveld, K. L. M.**, Harrison, K. L., & Carter, A. B. (*in progress*). Behavioral dentistry: A literature review.

**Zonneveld, K. L. M.** (*in progress*). Effects of a conjugate schedule of reinforcement on the running performance of adults.

Asaro, M. A., & **Zonneveld, K. L. M.** (*in progress*). Group contingencies plus a decibel-feedback system to reduce noise levels within schools.

**E. Teaching Activities**

**1. Sample course work and related activities**

2014-2017 **Course Instructor**, Applied Disability Studies, Brock University

Course Number	Level	Title	Year: Section(s)	Term	Final Enrollment	Location
ADST 5P70	Graduate	ABA Measurement, Research & Evaluation	2014: S02	Fall	30	Hamilton
ADST 5P71	Graduate	ABA Fundamental Elements, Concepts, & Principles I	2014: S01	Fall	25	Toronto
			2015: S02; S03; *S05	Fall	17; 21; 14	Hamilton; St. Cath.; Ottawa
			2016: S01; S04	Fall	17; 16	Toronto; St. Cath.
			2017: S01; S04	Fall	22; 19	Toronto; St. Cath.
ADST 5P72	Graduate	ABA Fundamental Elements, Concepts, & Principles II	2014: S03	Winter	23	Hamilton
			2015: S03; S04	Winter	21; 19	Hamilton; St. Cath.
			2016: S03; S04	Winter	17; 15	Hamilton; St. Cath.
			2017: S03; S04	Winter	15; 19	Hamilton; St. Cath.
ADST 5V72	Graduate	Topics in ABA	*2015: S01	Spring	22	Hamilton
			*2016: S02	Spring	23	Hamilton
ADST 4P91	Undergraduate	ABA Across the Lifespan II	*2016: S01	Winter	13	Online
			*2017: S01	Winter	9	Online

*\*Taught on overload*

2014-2017 **Course Instructor**, University of Nevada Reno  
 PSY 713: Behavioral and Systems Assessment

2010-2012 **Guest Lecturer**, University of Kansas  
 Instructor: Pamela L. Neidert, Ph.D., BCBA-D  
 Course: Curriculum Development for Young Children

- 2009-2013     **Practicum Instructor**, University of Kansas  
 ABS 675:    Practicum in Infant-Toddler Care and Early Intervention I  
 ABS 676:    Practicum in Infant-Toddler Care and Early Intervention II  
 ABS 680:    Practicum in Advanced laboratory in the Development of  
               Behavioral Treatments for Children with Autism  
 ABS 499:    Directed Research in Applied Behavior Analysis
- 2009           **Practicum Instructor**, University of Nevada Reno & Jordan  
 University of Science and Technology  
 Practicum 1: Observation and Assessment
- 2008           **Guest Lecturer**, University of Nevada Reno  
 Instructor: Ramona Houmanfar, Ph.D  
 Course: Introduction to Psychology
- 2006           **Guest Lecturer**, Florida Institute of Technology  
 Instructor: Mathew P. Normand, Ph.D., BCBA-D  
 Course: Introduction to Applied Behavior Analysis
- 2006           **Guest Lecturer**, Florida Institute of Technology  
 Instructor: Lauren Beaulieu, Ph.D., BCBA-D  
 Course: University Experience
- 2006           **Guest Lecturer**, Florida Institute of Technology  
 Instructor: Jose Martinez-Diaz, Ph.D., BCBA-D  
 Course: Learning and Motivation

## **2. Supervision of Graduate Students**

### **MA Thesis Supervisor**, Applied Disability Studies, Brock University

- 2019-present   Nicole Bajcar, Brock MA Student, ADS  
 2019-present   Brittney Sureshkumar, Brock MA Student, ADS  
 2019-present   Arezu Alami, Brock MA Student, ADS  
 2018-present   Laura Tardi, Brock MA Student, ADS  
 2018-present   Madeline Asaro, Brock M.ADS Student, ADS  
 2017-2019      Catharine McHugh, Brock MA Student, ADS  
 2017-2019      Nancy Leathen, Brock MA Student, ADS  
 2017-2018      Reghann Munno, Brock MA Student, ADS  
 2016-2018      Adam Carter, Brock MA Student, ADS  
 2016-2018      Talia Ennett, Brock MA Student, ADS  
 2015–2017      Jacqueline Pachis, Brock MA Student, ADS  
 2014-2015      Anne Marie Slocomb, Brock MA Student, ADS (co-thesis supervisor;  
                   student left the program after 1<sup>st</sup> year)

**Practicum Supervisor, Applied Disability Studies, Brock University**

2016-2017 Piero Evfremidis, Brock Graduate Diploma Student, ADS  
 2016-2017 Talia Ennett, Brock MA Student, ADS

**Research Supervisor, Applied Disability Studies, Brock University**

2019-present Jordan O'Dell, Brock M.ADS Student, ADS  
 2019-present Margo Borish, Brock M.ADS Student, ADS  
 2019-present Karli Anderson, Brock M.ADS Student, ADS  
 2019-present Benn Barrantes, Brock M.ADS Student, ADS  
 2019-present Melina Passalent, Brock M.ADS Student, ADS  
 2019-present Liz Ferrari, Brock M.ADS Student, ADS  
 2018 Andrea Stuart, Brock M.ADS Student, ADS  
 2016 Elis Yusufov, Brock M.ADS Student, ADS  
 2016 Katie McCormick, Brock M.ADS Student, ADS  
 2016 Libby Atell, Brock M.ADS Student, ADS  
 2016 Hollie Kehoe, Brock M.ADS Student, ADS  
 2016 Ruth Ko, Brock M.ADS Student, ADS  
 2016 Kyly Chimiel, Brock M.ADS Student, ADS

**Practical Training Supervisor, Applied Disability Studies, Brock University**

2019-present Arezu Alami, Brock MA Student, ADS  
 2019-present Brittney Sureshkumar, Brock MA Student, ADS  
 2019-present Nicole Bajcar, Brock MA Student, ADS  
 2018-present Madeline Asaro, Brock MA Student, ADS  
 2018-present Laura Tardi, Brock MA Student, ADS  
 2017-2019 Nancy Leathen, Brock MA Student, ADS  
 2017-2019 Catharine McHugh, Brock MA Student, ADS  
 2017-2018 Reghann Munno, Brock MA Student, ADS  
 2016-2018 Adam Carter, Brock MA Student, ADS  
 2016-2018 Talia Ennett, Brock MA Student, ADS

**MA Thesis Committee Member, Applied Disability Studies, Brock University**

2020-present Mariah Mussetter, University of Kansas MS Student  
 2019-present Alyssa Treszyl, Brock MA Student, ADS  
 Thesis supervisor: Dr. Julie Koudys  
 2018-present Reghann Munno, Brock MA Student, ADS  
 Thesis supervisor: Dr. Kendra Thomson  
 2016-2018 Krysten Thompson, Brock MA Student, ADS  
 Thesis supervisor: Dr. Julie Koudys  
 2015-2016 Kimberly Saldanha, Brock MA Student, ADS  
 Thesis supervisor: Dr. Rebecca Ward

**3. Contributions to seminars and colloquia relevant to teaching and learning**

2014-present **Presenter**, Applied Disability Studies Professional seminar, Brock University

**4. Innovative methods in teaching and other contributions to the teaching activities of the university**

See teaching philosophy statement in Folder d1. Teaching

**5. Written comments of colleagues who have observed the candidate's teaching first-hand at the invitation of the candidate**

N/A

**6. Written comments provided by colleagues regarding the candidate's reputation in the area of teaching and learning among peers and the basis for that reputation**

See letters from:

- Dr. Claudia Dozier, Ph.D., University of Kansas
- Dr. Pamela Neidert, Ph.D., University of Kansas
- Dr. Danielle Gureghian, Ph.D., University of Kansas/Garden Academy
- Dr. Julie Koudys, Ph.D., Brock University
- Joan Oar, M.Sc., TAGteach International

**7. Written comments of students about the candidate's teaching**

See solicited letters from:

- Jacqueline Pachis, M.A., previous graduate student supervisee
- Talia Ennett, M.A., previous graduate student supervisee
- Adam Carter, M.A., previous graduate student supervisee

See unsolicited letters from:

- Catherine (Katie) McHugh
- Nancy Leathen

See unsolicited comments in Folder d1. Teaching, Appendix E

**8. Additional material relevant to teaching and learning collected by the candidate on his/her own initiative (e.g. a teaching portfolio)**

See Folder d1. Teaching

**9. Supervision of student practica and/or internships where specific professional credentials are required of the supervisor to allow students to obtain certification or licensure.**

Behavior Analysis Certification Board Supervisor

2019-present	Arezu Alami, Brock MA Student, ADS
2019-present	Laura Tardi, Brock MA Student, ADS
2018-present	Madeline Asaro, Brock MA Student, ADS
2018-present	Nancy Leathen, Brock MA Student, ADS
2018	Piero Evfremidis, Brock Graduate Diploma Student, ADS
2016-2018	Adam Carter, Brock MA Student, ADS
2016-2018	Talia Ennett, Brock MA Student, ADS
2015–2017	Jacqueline Pachis, Brock MA Student, ADS

**F. University/Community Service**

**1. Participation in University, Faculty, Departmental, and Union Committees**

2019-present	<b>Faculty Representative</b> , Brock University Faculty Union Grievance Panel, Brock University
2018-present	<b>Faculty Representative</b> , Faculty of Social Science Tricouncil Scholarship Adjudication Committee, Brock University
2018-present	<b>Faculty Representative</b> , Faculty of Social Science Student Research Award Adjudication Committee, Brock University
2017	<b>Faculty Representative</b> , Recruitment event for the department of Applied Disability Studies (ADS) at the Health and Wellbeing in Developmental Disabilities conference at the University of Toronto
2016-present	<b>Faculty Representative</b> , ADS Clinic Committee
2016-present	<b>Faculty Representative</b> , ADS Undergraduate and Upgrading Courses Committee
2015-present	<b>Library Representative</b> , ADS
2015-present	<b>Faculty Representative</b> , ADS Admissions Committee, Brock University
2015-present	<b>Faculty Representative</b> , ADS Ph.D./Doctoral Behavior Analysis Program Committee, Brock University
2015-present	<b>Faculty Representative</b> , ADS Hiring Committee, Brock University
2015-present	<b>Faculty Representative</b> , ADS Scholarship and Awards Adjudication Committee, Brock University
2014-present	<b>Faculty Representative</b> , ADS Executive Committee, Brock University
2014-present	<b>Faculty Representative</b> , ADS Core Faculty Committee, Brock University
2015-2017	<b>Faculty Representative</b> , Research Ethics Board, Brock University
2012-2013	<b>Graduate Student Representative</b> , Undergraduate Curriculum Committee, KU
2010-2011	<b>Graduate Student Representative</b> , Piecing Together Autism Undergraduate Special Interest Group, KU



- 2006-2007 **Graduate Student Representative**, University Disciplinary Committee, FIT
- 2005-2006 **Fundraising Chair**, Behavior Analysis Student Association, FIT

**2. Counselling students**

- 2014-present General counselling of graduate students re: career, scholarly activities, and grant/scholarship processes, Brock University
- 2011-2013 General counselling of graduate students re: career and scholarly activities, The University of Kansas
- 2009-2013 General counselling of undergraduate students re: career and scholarly activities, The University of Kansas
- 2007-2009 General counselling of undergraduate students re: career and scholarly activities

**8. Service in and recognition by regional, national, and international committees and other organizations, including professional organizations**

Service in Professional Organizations

- 2018 **Poster Discussant**, Association for Behavior Analysis International: 44<sup>th</sup> annual conference, San Diego, CA, USA
- 2018-present **Member at Large**, St. Lawrence College: Bachelor of Behavioural Psychology Advisory Committee
- 2017-present **Member at Large**, Mohawk College: Bachelor of Behaviour Science Advisory Committee
- 2016-2017 **Member**, Ontario Scientific Expert Task Force for the Treatment of Autism Spectrum Disorders
- 2015-2017 **Director at Large**, Ontario Association for Behavior Analysis (ONTABA)  
**Chair**, ONTABA, Professional Development Committee
- 2015-2016 **Subject Matter Expert**, Behavior Analysis Certification Board
- 2010-2013 **Trainer**, Kansas Center for Autism Research and Training
- 2012-2012 **Trainer**, Douglas County Child Development Association
- 2010-2012 **Coordinator**, Board Certified Assistant Behavior Analyst program, KU
- 2009-2011 **Site Participant**, Duke University Talent Identification Program, KU

Professional Certification

- 2008-present Board Certified Behavior Analyst - Doctoral (BCBA-D), Behavior Analyst Certification Board, Certificate # 1-08-4155

Membership in Professional Organizations

- 2015-present Ontario Association for Behavior Analysis
- 2004-present Association for Behavior Analysis International

2017-2019	Birkshire Association for Behavior Analysis and Therapy
2009-2013	Mid-American Association for Behavior Analysis
2010-2013	Kansas Association for Behavior Analysis
2011-2013	Heartland Association for Behavior Analysis
2007-2009	Nevada Association for Behavior Analysis
2006-2007	Manitoba Association for Behavior Analysis
2006-2007	Society for Performance Management, Florida Institute of Technology
2005-2007	Florida Association for Behavior Analysis
2005-2007	Behavior Analysis Student Association, Florida Institute of Technology

**9. General administrative duties and administrative duties unique to a candidate's faculty**

Support a large graduate program of over 200 students

**5. Community service where the candidate has made an essentially non-remunerative contribution by virtue of special academic competence**

N/A

**6. Administrative and non-teaching/research responsibilities within the University and the Union**

N/A